



Draft Programme

Date	Activities
Saturday 04/01/14	until 18:00 Arrival of participants, informal welcome 18:00-19:00 Practical arrangements 19:00-21:00 Dinner
Sunday 05/01/14	09:00-10:00 Warming-up and group building games 10:00-11:00 Introduction to the theme of the Workshop What is a ‘functionally illiterate’ person? 11:00-13:00 Workshop unit ‘Getting to know an unknown writing system’ <i>Content: Analysis of the order of graphic characters</i> <i>Learning outcome: Reflection about literary language</i> <i>Methods: Self-experience, portfolio</i> <i>Short description: Analysis of graphic characters from an Indian writing system. Additional examples from the Greek writhing system. Participants decipher and recompose symbols, realizing the morpheme-graph correlation. Participants understand the situation and the feelings of functionally illiterates and also understand the relevance of symbols. Participants start to write in their personal portfolio.</i> 13:00-14:00 Lunch 14:00-17:00 Accompanying programme <i>Walk in the village and along the Elisson river.</i> 17:00-19:00 Workshop unit ‘Target group: blocks, motivation and barriers’ <i>Content: Working with authentic biographies of functionally illiterates</i> <i>Learning outcome: Sensitisation for the life and learning situation, barriers, motivation and blocks of functionally illiterates.</i> <i>Methods: Visualisation and role play</i> <i>Short description: Collect and study knowledge and assumptions about partly or fully illiterate adults. Use of authentic statements of functionally illiterates. The next step for participants is to ‘get’ in the role of functionally illiterates.</i> 19:00-20:00 Dinner 20:00-21:00 Feedback, information about the next day’s programme



<p>Monday 06/01/14</p>	<p>09:00-13:00 Workshop unit ,Paulo Freire’s literacy concept’ <i>Content: The key word approach</i> <i>Learning outcome: Getting to know the methodology of Paolo Freire</i> <i>Methods: Lecture and discussion</i> <i>Short description: In the middle of last century, with the literacy education of poor rural residents Paulo Freire answers to existential problems of Brazilians who are deprived of basic rights. He lets them determine by themselves the topics and the vocabulary they are interested in. Freire’s successful concept found many imitators worldwide. The workshop will present the methodological-didactic and social dimension of the theory and practice of Paolo Freire, and make comparisons with modern practices of adult education.</i></p> <p>13:00-14:00 Lunch</p> <p>14:00-17:00 Accompanying programme <i>Getting to know local agricultural products (visit an olive mill, olive oil tasting, visit a winery).</i></p> <p>17:00-20:00 Workshop unit ‘The development from an illiterate to a literacy teacher’ <i>Content: Motivation as a catalyst to the success of literacy education</i> <i>Learning outcome: Awareness of learning difficulties of the target group and acquaintance with the learning experience of illiterates who became literacy instructors.</i> <i>Methods: Skype-Interviews, working groups</i> <i>Short description: Former illiterates from Germany and Scotland who participated in literacy programs and literacy instructors talk via Skype with the workshop participants. Evaluation in working groups.</i></p> <p>20:00-22:00 Dinner in a tavern in Krioneri</p>
<p>Tuesday 07/01/14</p>	<p>09:00-10:00 Intermediate evaluation and planning of the day</p> <p>10:00-13:00 Workshop unit ‘Literacy education programs overview’ <i>Content: Information on national and European policies, strategies and practices in adult literacy education</i> <i>Learning outcome: Getting to know the state-of-the-art and the perspectives of adult literacy education in Europe</i> <i>Methods: Lecture and discussion in the plenary</i> <i>Short description: The workshop trainer Karl-Josef Wintzen will undertake a comparative analysis of the contemporary literacy concepts in Europe</i></p> <p>13:00-14:00 Lunch</p> <p>14:00-23:00 Accompanying programme <i>Excursion to Athens. Visit at the Acropolis Museum. Guided tour and discussion ‘From the logos to the software. Why is Greek language an integral part of world’s civilisation?’ Snack in a traditional souvlaki shop in Athens old town district ‘Plaka’. Discussion with people on the street about the effects of economic crisis and austerity policy on the quality of life of the Greeks. Return.</i></p>



<p>Wednesday 08/01/14</p>	<p>09:00-10:00 Feedback, planning of the day</p> <p>10:00-13:00 Workshop unit ‘Good practices’ <i>Content: Adult literacy methodology</i> <i>Learning outcome: Getting to know various pedagogical approaches and didactic methods in the different countries</i> <i>Methods: Working in groups, results report in the plenary</i> <i>Short description: Participants will exchange information on methods and practices of literacy education in their institution and/or other institutions of the country of origin.</i></p> <p>13:00-14:00 Lunch</p> <p>14:00-17:00 Accompanying programme <i>Visit to the Second Chance School of Assos-Lechaion, discussion with the literacy teacher Emilia Chrysanthou and her literacy students. Excursion to the archaeological site and the museum of Ancient Sikyon.</i></p> <p>17:00-19:00 Continuation of Workshop unit ‘Good practices’ <i>Content: Adult literacy methodology</i> <i>Learning outcome: Getting to know various pedagogical approaches and didactic methods in the different countries</i> <i>Methods: Working in groups, results report in the plenary</i> <i>Short description: Participants will exchange information on methods and practices of literacy education in their institution and/or other institutions of the country of origin.</i></p> <p>19:00-20:00 Dinner</p> <p>20:00-21:00 Feedback, information about the next day’s programme</p>
<p>Thursday 09/01/14</p>	<p>09:00-13:00 Workshop unit ‘Literacy education online’ <i>Content: Alternative ways of literacy education outside the classroom</i> <i>Learning outcome: Getting to know good practices of open and distance learning</i> <i>Methods: Presentation of literacy websites from different countries</i> <i>Short description: Many functionally illiterates prefer using computers and online literacy tools and mentors, since this way they do not feel so exposed as in the classroom. Websites and online services for literacy education will be presented, such as http://www.ich-will-lernen.de, http://www.mywritinglab.com/ etc.</i></p> <p>13:00-14:00 Lunch</p> <p>14:00-16:00 Time for informal exchange</p> <p>16:00-19:00 Workshop unit ‘The literacy and creative method’ <i>Content: Opportunities for creative writing, creation of materials</i> <i>Learning outcome: Getting to know creative approaches and materials</i> <i>Methods: Writing and material workshop</i> <i>Short description: The opportunities for creative writing can be used for the work with illiterate and functionally illiterate persons. Several proposals and materials from the daily practice of literacy education will be presented.</i></p> <p>19:00-20:00 Dinner</p> <p>20:00-21:00 Feedback, information about the next day’s programme</p>



<p>Friday 10/01/14</p>	<p>09:00-13:00 Workshop unit 'Possibilities and limits of our initiatives' <i>Content: Participants discuss and plan future literacy activities</i> <i>Learning outcome: Reflection about the human right of literacy; start of initiatives</i> <i>Methods: Empowerment and evaluation</i> <i>Short description: The Manifesto of writing and reading learners in Europe has been signed 2012 at European level. It calls on all social forces to take action to protect the right to literacy. Citizens can become active either as teachers or as literacy volunteer mentors, supporting locally those fellow citizens who lack the basic skills of reading and writing, thus promoting their integration in the society. Participants can discuss such initiatives.</i></p> <p>13:00-14:00 Lunch</p> <p>14:00-16:00 Create a blog <i>The participants themselves, with the guidance of an ICT expert, will create the blog. It will facilitate the exchange between the participants after the workshop. The blog can offer an open discussion forum for participants, their colleagues and stakeholders.</i></p> <p>16:00-19:00 Accompanying programme <i>Trip to Kiato. Visit to a printing shop and discussion about possibilities to produce writing accessible to functionally illiterates (newspapers, billboards, brochures). Swimming in the sea or coffee.</i></p> <p>19:00-20:00 Dinner</p> <p>20:00-21:00 Final evaluation</p>
<p>Saturday 11/01/13</p>	<p>09:00-10:00 Handing over the Certificate of Participation & Europass Mobility from 10:00 Departures</p>